

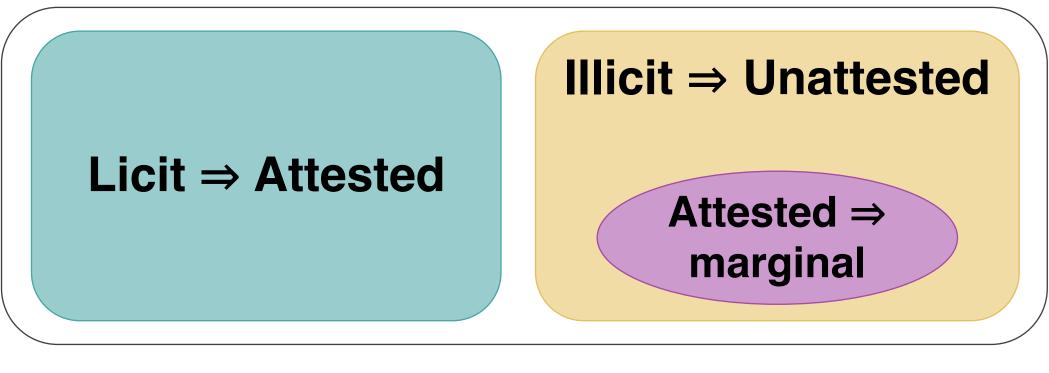
# **MARGINAL SEQUENCES IN PHONOTACTIC THEORY**

**How are ATTESTATION and LICITNESS related?** 

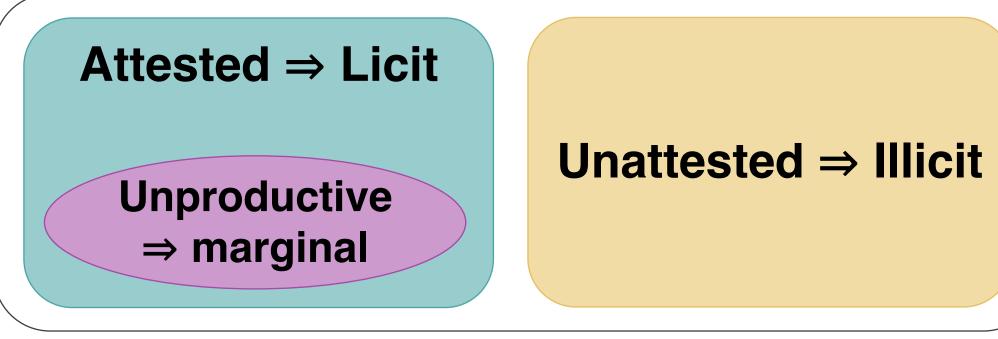
- ATTESTED subsequences are generally LICIT
- UNATTESTED subsequences are generally ILLICIT

**Where do MARGINAL FORMS fit in?** 

• Previous approaches: **ILLICIT BUT ATTESTED** (Hyman 1975)



• Our approach: **ATTESTED BUT UNPRODUCTIVE** 



# **EVIDENCE FOR OUR MODEL**

**BORROWINGS:** not repaired

	Spanish	Japanese	Eng
German: /pfɪtse/	/fajser/	/фaidza/	/fa:
Italian: /spagetti/	/espageti/	/supagetti/	/spə
Greek: /sfiŋks/	/esfinxe/	/swфinkwsw/	/sf1
Greek: /sfaira/	/esfera/	(sɯфia)	/sf

• **New Words:** may contain marginal sequences





spheal

dwebble

- **PRODUCTION & PERCEPTION ERRORS**
- Speakers struggle to produce illicit sequences
- 97% production accuracy on /#sC/ sequences by English speakers
- $C \in \{f, p, t, k, m, n\}$  (Davidson 2006)

SELECTED REFERENCES:

Hayes & Wilson 2008. A maximum entropy model of phonotactics and phonotactic learning. Linguistic Inquiry. Davidson 2006. Phonology, phonetics, or frequency: Influences on the production of non-native sequences. Journal of Phonetics

Gorman 2013. Generative Phonotactics. UPenn Dissertation.

Hyman 1975. Phonology: Theory and Analysis. Harcourt Press. Kabak & Idsardi 2007. Perceptual distortions in the adaptation of English consonant clusters: Syllable structure or

consonantal contact constraints? Language and Speech. Yang 2016. The Price of Linguistic Productivity: How Children Learn to Break the Rules of Language. MIT Press.

# **MARGINAL SEQUENCES ARE LICIT BUT UNPRODUCTIVE**

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## • LICIT VS. MARGINAL AS A DIFFERENCE IN PRODUCTIVITY

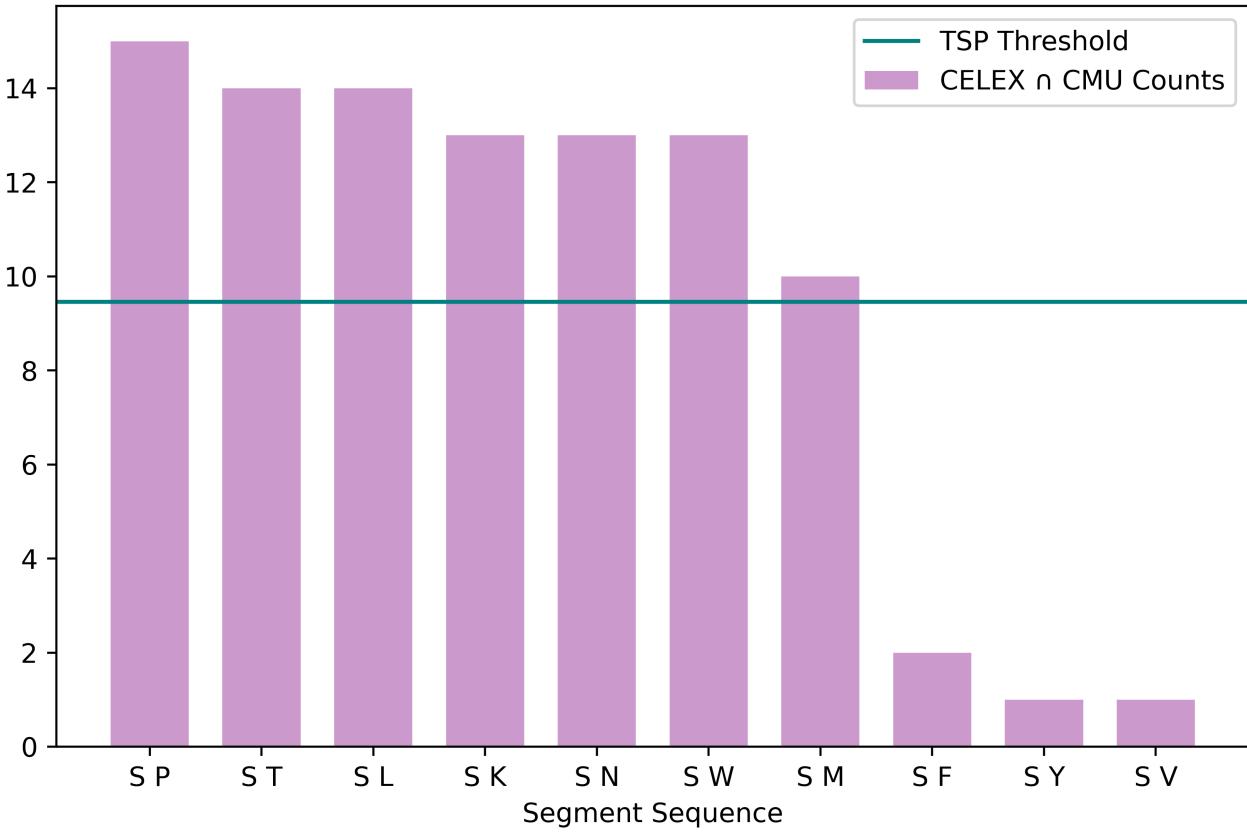
- LICIT ONSETS/CODAS: occur with a sufficiently diverse set of nuclei
- Occurs with most nuclei  $\Rightarrow$  can occur with all
- MARGINAL ONSETS/CODAS: can occur with only a few, lexicalized nuclei
- Occurs with a few nuclei  $\Rightarrow$  memorize those nuclei

### • THE TOLERANCE PRINCIPLE (TSP, YANG 2016):

least *M* of these possible nuclei and:

## $N-M \leq \theta_N = \frac{1}{\ln N}$

sC Cluster Onsets in English (CELEX)



# MODEL: SEQUENCE-WISE GENERALIZATION LEARNER (SWG)

### **MOTIVATION & ASSUMPTIONS:**

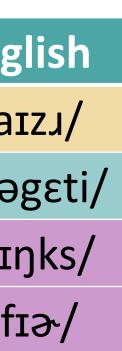
 $\overset{\text{O}}{\cup}$ 

- Phonotactic knowledge represented over syllables
- Representations initially **featurally-underspecified** during acquisition

- **LEARNING ALGORITHM: recursive, feature-based subdivision** to learn phonotactics as increasingly-specific sequences of feature sets
- At each step, intersect all sequences in current input to give underspecified sequence S • If sufficiently many sequences matching S are licit, add S to set of licit sequences
- Otherwise, subdivide the input based on the most frequent feature at the index in the string with the greatest difference between N and M, and recurse
- If no generalization & no more features to subdivide on, then S is marginal

### **ACKNOWLEDGEMENTS:**

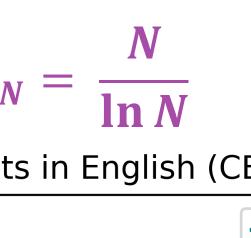
I am grateful to Jeff Heinz, Jordan Kodner, Charles Yang, Scott Nelson, Salam Khalifa, Felix Fonseca, Kyle Gorman, and Huteng Dai for helpful discussion. This work was supported by the Institute for Advanced Computational Science (IACS) Graduate Research Fellowship and the National Science Foundation (NSF) Graduate Research Fellowship Program under NSF Grant No. 2234683. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author and do not necessarily reflect the views of the IACS or the NSF.





# FORMALIZING MARGINAL VS. LICIT WITH THE TSP

In a language with N possible nuclei, an attested onset/coda is LICIT if it occurs with at



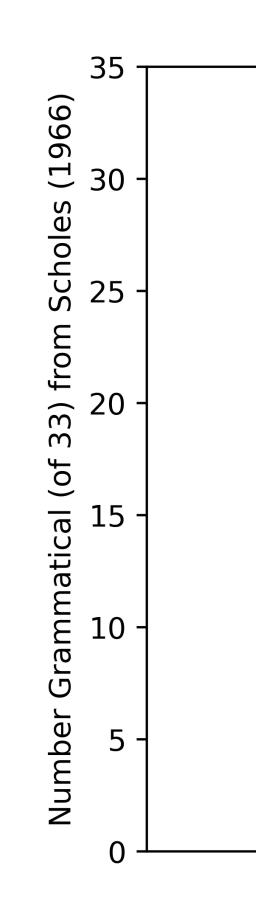
We present a SYLLABLE-BASED computational model that learns a POSITIVE PHONOTACTIC GRAMMAR categorizing forms as LICIT, MARGINAL, OR ILLICIT.

# DATA

### • **TRAINING**:

- JUDGMENTS:

# **RESUL**



Spe Goodn

# **FUTURE**

- Model predicts initial stage of conservatism
- Must accumulate sufficient evidence for licitness
- FURTHER COMPARISONS
- Human judgments on English & other languages Comparison to H&W and other models
- How can we learn SYLLABLE CONTACT CONSTRAINTS in this framework?
- How does SWG fare on languages with SMALLER **VOWEL SPACES?** 
  - Prediction: more onsets/codas will pass TSP and be licit because *N* will be smaller



### • CELEX ∩ CMU PRONOUNCING DICTIONARY: ~41k words • Syllabify and extract syllable constituents (Gorman 2013) Phonological Features from Hayes & Wilson 2008

• SCHOLES: complex onsets in monosyllabic nonce words • Binary decisions by 33 seventh graders

rs				
SWG Learner Predictions				
	SHR		MR	
SK				
Licit Marginal Illicit Model Prediction				
	Attestation	SWG	H&W	
Pearson's r	0.78	0.86	0.84	
earman's TR $\rho$	0.74	0.78	0.79	
nan-Kruskal <i>¥</i>	0.89	0.89	0.65	
Kendall's $\tau_b$	0.62	0.66	0.61	
WORK				
MENITAL IMPLICATIONS				

• **DEVELOPMENTAL IMPLICATIONS**